

# Scope and Sequence

	UNIT 1			UNIT 2			
	Plants and Animals Have Needs			Every Story Has Characters			
Week	1	2	3	1	2	3	
<b>Phonological Awareness</b>	recognize and produce rhyme; syllable blending	phoneme isolation	phoneme isolation	phoneme isolation, categorization; blend onset and rime	phoneme isolation, categorization; blend onset and rime	phoneme isolation, categorization; blend onset and rime	
<b>Primary Skill</b>	alphabet review	m (initial, final)	short a (initial, medial)	s (initial)	t (initial, final)	n (initial, final)	
<b>Spiral Skills</b>		alphabet review	m	m, short a	s, m, short a	t, s, m, short a	
<b>Preview Skills and Word Families</b>		s	short i	m, t, r	f, h, b	w, p, l	
<b>High-Frequency Words</b> (Dolch, Fry, American Heritage Top 150 Words in English)		l	like Challenge: eat	the, we	go, see	go, l, like, see, the, we Challenge: was, her, down	

	UNIT 6			UNIT 7			
	Stories Have a Message			Holidays and Celebrations			
Week	1	2	3	1	2	3	
<b>Phonological Awareness</b>	phoneme isolation, blending	phoneme isolation, substitution; blend onset and rime	phoneme isolation, blending; blend onset and rime	phoneme isolation, blending, substitution; distinguish syllables	phoneme isolation, blending, addition; substitution	phoneme isolation, substitution, blending; distinguish syllables	
<b>Primary Skill</b>	short e (initial, medial)	g (initial, final)	d (initial, final)	w (initial)	l (initial)	j (initial)	
<b>Spiral Skills</b>	r, b, h, c, p, f, n short i, o, u	r, b, h, c, p, f, n short o, u, e	g, r, b, h, c, p, f short o, u, e	d, g, r, b, h, c, p short o, u, e	w, d, g, r, b, h, c short o, u, e	l, w, d, g, r, b, h short o, u, e	
<b>Preview Skills and Word Families</b>	word family -et	word family -ot	word family -an	word family -in	word family -op	word family -ug	
<b>High-Frequency Words</b> (Dolch, Fry, American Heritage Top 150 Words in English)	for, no	jump, one	and, jump, one, you Challenge: your, girl	are, have	said, two	are, for, have, jump, no, one, said, two Challenge: when, love	

Kindergarten Phonics & Word Study Workshop lessons are built around a strong scope and sequence that progresses from simple to complex with built-in review and repetition to ensure mastery of skills over time.

UNIT 3			UNIT 4			UNIT 5		
Rules at Home and School			Writers Tell Many Stories			Technology at Home and School		
1	2	3	1	2	3	1	2	3
phoneme isolation, substitution	phoneme isolation, substitution; syllables in spoken words	phoneme isolation, substitution; syllables in spoken words	phoneme isolation, blending	phoneme isolation; blend onset and rime	phoneme isolation; blend onset and rime	phoneme isolation, addition; distinguish syllables in spoken words	phoneme isolation, addition; distinguish syllables in spoken words	phoneme isolation, substitution; distinguish syllables in spoken words
short i (initial, medial)	f (initial)	p (initial, final)	short o (initial, medial)	c (initial)	h (initial)	b (initial, final)	short u (initial, medial)	r (initial)
n, t, s, m short a	n, t, s, m short a, i	f, n, t, s, m short a, i	p, f, n, t, s, m short a, i	p, f, n, t, s, m short a, i, o	c, p, f, n, t, s, m short a, i, o	h, c, p, f, n, t, s short i, o	b, h, c, p, f, n, t, s short i, o	b, h, c, p, f, n, t short i, o, u
short a, o	c, j, n	g, d, k	short e, u	v, y, z	x, qu	word family -at	word family -un	word family -ip
can, she	a, is	a, can, go, is, see, she, the, we Challenge: friend, they	he, has	little, play	a, has, he, is, little, play, she Challenge: very, out	and, you	big, with	and, big, has, he, little, play, with, you Challenge: good, all, our

UNIT 8			UNIT 9			UNIT 10		
Weather and Seasons			Meeting Our Needs and Wants			Forces and Motion		
1	2	3	1	2	3	1	2	3
phoneme isolation, addition; blend onset and rime	phoneme isolation, substitution; blend onset and rime	phoneme isolation, blending; blend onset and rime	phoneme isolation, blending, addition, substitution	phoneme isolation, blending, addition, substitution	phoneme isolation, blending, addition, substitution	phoneme isolation, addition, substitution	phoneme isolation, blending, addition, substitution	phoneme isolation, addition, substitution
k (initial)	y (initial)	v (initial), qu (initial)	x (final), z (initial)	long a (a_e)	long o (o_e)	long i (i_e)	long u (u_e)	long e (e_e)
j, l, w, d, g, r, b short o, u, e	k, j, l, w, d, g, r short o, u, e	y, k, j, l, w, d, g short o, u, e	v, qu, y, k, j, l, w short o, u, e	x, z, v, qu, y, k, j short o, u, e	x, z, v, qu, y, k, j long a, short u, e	x, z, v, qu, y, k, j long a, o, short e	x, z, v, qu, y, k, j long a, i, o	x, z, v, qu, y, k, j long a, i, o, u
word family -it	word family -ap	word family -ick	word family -ock	word family -ame	word family -ope	word family -ide	_o (so, no, go)	_e (be, me, he, we, she)
look, me	come, here	are, come, have, here, look, me, said, two Challenge: away, yellow	my, to	of, what	come, here, look, me, my, of, to, what Challenge: happy	put, want	saw, this	my, of, put, saw, this, to, want, what Challenge: how, over

# Scope and Sequence

	UNIT 1			UNIT 2			
	Plants and Animals Grow and Change			Many Kinds of Characters			
Week	1	2	3	1	2	3	
<b>Phonological Awareness</b>	recognize and produce rhyme; phoneme blending; phoneme segmentation	phoneme categorization; phoneme blending; phoneme segmentation	recognize and produce rhyme; phoneme blending; phoneme segmentation	recognize and produce rhyme; phoneme blending; phoneme segmentation	recognize and produce rhyme; phoneme blending; phoneme segmentation	phoneme categorization; phoneme blending; phoneme substitution	
<b>Primary Skill</b>	short a	short i	short o	short e	short u	l-blends	
<b>Secondary Skill and Word Families</b>	s /z/, ck /k/; -at, -ad, -an	plural nouns (-s); -in, -it, -ip	double final consonants; -op, -og, -ot	-op, -og, -ot	inflectional ending (-s); -ug, -up, -un	-ob, -ot, -ock	
<b>Spiral Review</b>	consonants	consonants; short a; s /z/, ck /k/	short a, i; plural nouns (-s)	short a, i, o; double final consonants; plural nouns (-s)	short a, i, o, e; double final consonants	medial short vowels; inflectional ending (-s); double final consonants	
<b>High-Frequency Words (Dolch, Fry, American Heritage Top 150 Words in English)</b>	the, see, go, she, and	play, little, you, with	for, no, jump, one, have	are, said, two, look, my	come, here, to, of	what, put, want, this, saw	

	UNIT 6			UNIT 7			
	Stories Teach Many Lessons			Past, Present, and Future			
Week	1	2	3	1	2	3	
<b>Phonological Awareness</b>	phoneme categorization; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme substitution	phoneme isolation; phoneme blending; phoneme categorization	phoneme categorization; phoneme blending; phoneme segmentation	phoneme isolation; phoneme blending; phoneme segmentation	
<b>Primary Skill</b>	long i (final -e)	long e (final -e), long u (final -e)	long a spellings (a, ai, ay)	long o spellings (o, oa, ow, oe)	long e spellings (e, ee, ea, ie)	long i spellings (i, y, igh)	
<b>Secondary Skill and Word Families</b>	VCe syllables; -ine, -ife, -ide	inflectional endings (-ed, -ing, dropping final -e); -ale, -ane, -une	inflectional endings (-ed, -ing, double final consonant); -ow, -oat, -old	-ail, -ain, -ay	prefixes un-, re-; -eat, -eet, -eed	open syllables; -ight, -ice, -ile	
<b>Spiral Review</b>	soft c and g; contractions with "not"; long vowels a, o (final -e)	soft c and g; long VCe syllables with a, i, o	long VCe syllables with a, i, o, e, and u; inflectional endings (drop -e)	long a vowel teams; long VCe syllables with a, i, o, e, and u	long o and a vowel teams	long o, a, and e vowel teams	
<b>High-Frequency Words (Dolch, Fry, American Heritage Top 150 Words in English)</b>	after, call, large, her	house, long, off, small	brown, work, year, live	found, your, know, always	all, people, where, draw	again, round, they, country	

Grade 1 Phonics & Word Study Workshop lessons are built around a strong scope and sequence that introduces and allows for spiral review of phonics elements over time. High-frequency words and secondary skills are introduced and applied to authentic text.

	UNIT 3			UNIT 4			UNIT 5		
	Being a Good Community Member			Stories Have a Narrator			Technology at Work		
	1	2	3	1	2	3	1	2	3
	phoneme categorization; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; recognize and produce rhyme	phoneme identification; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme addition	phoneme identification; phoneme blending; phoneme addition	phoneme categorization; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme substitution
	r-blends	s-blends	final consonant blends	consonant digraphs th, sh, -ng	consonant digraphs ch, -tch, wh	three-letter blends (spl, spr, squ, str)	long a (final -e)	long o (final -e)	soft c, g
	-im, -ill, -ick	contractions ('s); -ap, -am, -ag	inflectional ending (-ed, no spelling change); -ent, -est	inflectional ending (-ing, no spelling change); -ung, -ing, -ink	closed syllables (rab/bit, kit/ten); -unk, -ump, -uck	plurals (-es); -ash, -ack	-ame, -ake	-ope, -ape	contractions with "not" -ace, -age
	l-blends; medial short vowels	l-, r-blends; short vowels	initial blends; short vowels	initial/final consonant blends; inflectional ending (-ed)	consonant digraphs th, sh, -ng; inflectional endings (-ed, -ing)	consonant digraphs; closed syllables	three-letter blends; consonant digraphs; closed syllables; plural (-es)	long vowel a (final -e); short vowel a; consonant digraphs and blends	long vowels o, a (final -e); short vowels o, a
	now, do, which, went	was, there, then, out	who, good, by, them	were, our, could, these	once, upon, hurt, that	because, from, their, when	why, many, right, start	find, how, over, under	try, give, far, too

	UNIT 8			UNIT 9			UNIT 10		
	Observing the Sky			We Use Goods and Services			Exploring Sound, Light, and Heat		
	1	2	3	1	2	3	1	2	3
	phoneme identification; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme substitution	phoneme identification; phoneme blending; phoneme substitution	phoneme categorization; phoneme blending; phoneme segmentation	phoneme isolation; phoneme blending; phoneme categorization	phoneme isolation; phoneme blending; phoneme segmentation	phoneme categorization; phoneme blending; phoneme segmentation	phoneme categorization; phoneme blending; phoneme segmentation	phoneme isolation; phoneme blending; phoneme categorization
	/är/ (farm)	/or/ (for, ore, oar)	/ür/ (girl, herb, spur)	/ou/ (house, clown)	/oi/ (join, boy)	/oo/, /öo/ (broom, book)	silent letters (wr, kn, gn)	/ö/ (aw, au, al, augh)	long e (y, ey)
	compound words; -ar, -all	-orn, -ore, -oar	r-controlled syllables; -ern, -urn	comparative inflectional endings -er, -est; -out, -ouse, -own	suffix -ly; -oil, -oin	vowel team syllables; -oom, -ood	-oon, -ool	suffixes -ful, -less; -aw, -awn	consonant -le syllables; -eep, -ey
	open syllables; long o, a, e, and i vowel teams	r-controlled words with /är/; long o, a, e, and i vowel teams	long vowel teams; r-controlled words with /är/, /or/	r-controlled syllables with /är/, /or/, /ür/	r-controlled syllables with /är/, /or/, /ür/; vowel teams with /ou/	vowel teams with /ou/, /oi/; suffix -ly	vowel team syllables with /ou/, /oi/, /oo/, /öo/; suffix -ly	vowel team syllables; silent letters	vowel team syllables; silent letters; suffixes
	four, great, boy, city	laugh, move, change, away	every, near, school, earth	before, done, about, even	walk, buy, only, through	does, another, wash, some	better, carry, learn, very	mother, father, never, below	blue, answer, eight, any

# Scope and Sequence

	UNIT 1			UNIT 2			
	Habitats Around the World			Characters Learn and Grow			
Week	1	2	3	1	2	3	
<b>Primary Skill</b>	short vowels; one-syllable words; initial and final blends; consonant digraphs	closed syllable patterns; open syllable patterns	long a vowel team syllable patterns (a, ai, ea, ay, a_e)	long o vowel team syllable patterns (o, oa, ow, oe, o_e)	long e vowel team syllable patterns (e, e_e, ee, ea, y, ey, ie)	long i vowel team syllable patterns (i, ie, y, igh, i_e)	
<b>Secondary Skill</b>		initial 3-letter blends			plurals -s, -es		
<b>Transition to Multisyllabic Words</b>	closed syllable types; inflectional ending -ing (e.g., resting, trusting, asking)	open and closed syllable types (e.g., frozen, zero, cabin, kitten)	vowel team syllable type (long a); suffixes -ful, -er (e.g., painful, painter, playful)	vowel team syllable type (long o); compound words and inflectional endings (e.g., homegrown, raincoat, holding)	vowel team syllable type (long e); suffixes -y, -ly (e.g., funny, briefly, peanut)	vowel team syllable type (long i) (e.g., frighten, spying)	
<b>Spiral Review</b>	consonant review	initial and final blends; consonant digraphs	long vowels (one-syllable VCe)	long a vowel team syllable patterns	long o vowel team syllable patterns	long e vowel team syllable patterns	
<b>High-Frequency Words (Dolch, Fry, American Heritage Top 150 Words in English)</b>	a, can, and, come, are, for, big, go, has, I	have, is, jump, my, one, put, the, want, what, you	he, like, little, no, of, saw, this, to, we, with	here, look, me, play, said, see, she, try, about, because	after, before, call, do, earth, father, give, her, know, large	good, many, near, off, people, right, that, two, under, very	

	UNIT 6			UNIT 7			
	Tales That Teach Us			Pioneers in Flight			
Week	1	2	3	1	2	3	
<b>Primary Skill</b>	/ōō/ vowel team syllable patterns (oo, ui, ew, ue, u, ou, oe)	/ōō/ vowel team syllable patterns (oo, ou)	/ō/ vowel teams syllable patterns ((w)a, al, aw, au)	compound words; silent letters (wr, kn, gn)	inflectional endings with spelling changes (drop final -e, double final consonant)	related root words	
<b>Secondary Skill</b>		homophones			contractions 'll, 've, 'm		
<b>Transition to Multisyllabic Words</b>	vowel team syllable type (/ōō/); compound words (e.g., seafood, rooftop, grapefruit)	vowel team syllable type (/ōō/); contractions with "not" (e.g., wouldn't, football, cookbook)	vowel team syllable type (/ō/) (e.g., drawing, salty, laundry)	compound words (e.g., notebook, handshake, doorbell)	inflectional endings with spelling changes (e.g., unzipping, admitting, waving)	related root words (e.g., addition, additional, friendly, friendship)	
<b>Spiral Review</b>	/ou/ vowel team syllable patterns (ou, ow)	/ōō/ vowel team syllable patterns (oo, ui, ew, ue, u, ou, oe)	consonant -le syllable pattern	closed syllable patterns	/ō/ vowel team syllable patterns	open syllable pattern	
<b>High-Frequency Words (Dolch, Fry, American Heritage Top 150 Words in English)</b>	point, river, second, song, think, three, until, watch, white, young	add, between, close, example, food, group, hear, home, left, mountain	music, night, old, picture, sentence, spell, thought, together, while, world	air, along, begin, children, important, letter, open, own, sound, talk	almost, animal, around, body, color, eye, form, high, light, story	across, become, complete, during, happened, hundred, problem, toward, study, wind	

Grade 2 Phonics & Word Study Workshop lessons are built around a strong scope and sequence that transitions from single-syllable words to multisyllabic words that support the phonics element and link to meaning.

UNIT 3			UNIT 4			UNIT 5		
Government Working for Us			Different Characters, Different Points of View			Technology and Invention		
1	2	3	1	2	3	1	2	3
long u vowel team syllable patterns (u, ew, ue, u_e)	r-controlled /ar/ syllable patterns	r-controlled /ür/ syllable patterns (er, ir, ur)	r-controlled /ör/ syllable patterns (or, oar, ore)	r-controlled /ir/ syllable patterns (ear, eer, ere)	r-controlled /är/ syllable patterns (air, are, ear, ere)	VCe syllable patterns; consonant-le syllable patterns	/oi/ vowel team syllable patterns (oi, oy)	/ou/ vowel team syllable patterns (ou, ow)
	inflectional endings -ed, -ing (no spelling change)			contractions 't, 's			inflectional ending -es (with changing y to i)	
vowel team syllable type (long u); comparative and superlative suffixes -er, -est (e.g., cuter, fewest, music)	r-controlled vowel syllable type (/ar/); inflectional endings -ed, -ing (e.g., harming, started, marching)	r-controlled vowel syllable type (/ür/); inflectional ending -ing (e.g., twirling, curling, perfect)	r-controlled vowel syllable type (/ör/); compound words (e.g., airport, uproar, anymore)	r-controlled vowel syllable type (/ir/); suffixes -ful, -less, -ly (e.g., fearless, clearly, cheerful)	r-controlled vowel syllable type (/är/); compound words (e.g., wheelchair, upstairs, barefoot)	VCe syllable type and consonant -le syllable type (e.g., wiggle, candle, inside)	vowel team syllable type (/oi/); (e.g., enjoy, cowboy, joining)	vowel team syllable type (/ou/); compound words (e.g., doghouse, downtown, lookout)
long i vowel team syllable patterns	long u vowel team syllable pattern	r-controlled /ar/ syllable patterns	r-controlled /ür/ syllable patterns (er, ir, ur)	r-controlled /ör/ syllable patterns (or, oar, ore)	r-controlled /ir/ syllable patterns (ear, eer, ere)	r-controlled /är/ syllable patterns (air, are, ear, ere)	VCe syllable patterns	/oi/ vowel team syllable patterns (oi, oy)
again, below, carry, does, eight, find, house, laugh, mother, school	move, never, once, round, small, their, too, walk, where, year	all, away, better, by, change, done, even, found, learn, only	long, now, our, some, them, through, upon, was, when, work	always, any, blue, buy, city, draw, four, great, how, live	another, boy, could, every, far, from, hurt, over, out, these	answer, brown, country, start, then, there, wash, went, who, your	above, began, different, enough, few, grow, they, were, which, why	follow, girl, head, idea, kind, leave, might, next, often, paper

UNIT 8			UNIT 9			UNIT 10		
Wind and Water Shape the Land			Making, Buying, and Selling			Changing Matter		
1	2	3	1	2	3	1	2	3
irregular plural nouns	suffixes -er, -or	comparative and superlative suffixes -er, -est	suffixes -y, -ly	schwa	silent letters /n/ gn, kn; /r/ wr; /m/ mb	possessive nouns (singular and plural)	prefixes un-, re-, dis-	suffixes -ful, -less
	homographs			irregular plural nouns			abbreviations	
irregular plurals (e.g., townspeople, housewives, children)	suffixes -er, -or (e.g., gardener, visitor, dressmaker)	comparative and superlative suffixes -er, -est (e.g., sillier, silliest, narrowest)	suffixes -y, -ly (e.g., unhappily, beautifully, sleepy)	initial schwa syllables (e.g., amusement, awareness, unafraid)	silent letters (e.g., designer, knowledge, rewritten)	possessive nouns (e.g., children's, people's, buildings')	prefixes un-, re-, dis- (e.g., replaceable, disagreement, uneasy)	suffixes -ful, -less (e.g., hopelessness, successful, disgraceful)
r-controlled syllable patterns	possessives	irregular plural nouns	inflectional endings with spelling changes	comparative and superlative suffixes -er, -est	schwa	suffixes -y, -ly endings	silent letters /n/ gn, kn; /r/ wr; /m/ mb	prefixes un-, re-, dis-
against, certain, door, early, field, heard, knew, listen, morning, several	area, ever, hours, measure, notice, order, piece, short, today, true	covered, cried, figure, horse, money, products, questions, since, usually, voice	able, behind, carefully, common, easy, fact, remember, sure, vowel, whole	ago, government, half, machine, pair, quickly, scientist, thousand, understood, wait	among, building, circle, decided, finally, heavy, include, nothing, special, wheel	brought, contain, front, gave, inches, material, noun, ocean, strong, verb	built, correct, inside, island, language, oh, person, street, system, warm	dark, clear, explain, force, minutes, object, plane, power, produce, surface

# Scope and Sequence

	UNIT 1			UNIT 2			
	Animal Adaptions			Ways Characters Shape Stories			
Week	1	2	3	1	2	3	
<b>Phonics / Word Study and Vocabulary</b>	Short Vowels	Long a (VCe, ai, ay, a)	Long o (VCe, oa, ow, o) and Long u (VCe, ue, ew, u)	Long e (VCe, ea, ee, ey, y, ie, e)	Long i (i_e, igh, y, ie, i)	Compound Words	
<b>Spelling Words</b>	conflicts, examples, helpful, imagine, plans, problems, printed, upset	avored, explained, plain, became, swayed, raised, vain, caterpillar, butterfly, dangerous, deter, birds, curl, furry, survive	arrows, broken, contribution, new, obeyed, told, united, used	honey, hungry, even, freedom, leave, pieces, queens, screamed	cried, fighting, island, might, myself, provided, sacrifice, unwind	firelight, heartbeat, hillside, mountaintop, thunderclap, treetops, underwater, woodstove	
<b>High-Frequency Words*</b> (Dolch, Fry, American Heritage Top 150 Words in English)	of, for, from, said, all, and, both, by, call, the	was, saw, too, never, wash, water, no, right, is, into	one, once, want, also, another, better, bring, because, if, new	there, their, they, about, always, any, blue, away, before, found	could, would, should, ask, around, number, came, same, out, our	again, are, wash, be, but, after, them, four, just, things	

	UNIT 6			UNIT 7			
	Making Decisions			Communities Then and Now			
Week	1	2	3	1	2	3	
<b>Phonics / Word Study and Vocabulary</b>	Irregular Plurals	Long oo and Short oo	/ou/ as in How and Out	Suffixes -er, -or	Homophones	Variant Vowel /ô/	
<b>Spelling Words</b>	geese, people, themselves, grass, sheep, wolves, lives, teeth	choose, good, took, food, looked, wooden, foolish, rooster	brown, growls, sound, down, howl, waterfowl, found, snout	bakers, painters, owners, players, visitors, sculptors, vendors, actors	past, passed, so, sew, eight, ate, where, wear	walls, called, stalks, awful, dawn, thawing, taught, pause	
<b>High-Frequency Word*s</b> (Dolch, Fry, American Heritage Top 150 Words in English)	of, for, from, think, gave, give, good, kind, my, now	was, saw, or, over, people, put, read, said, seven, sing	one, once, stop, thank, were, which, want, warm, was, big	there, their, they, buy, best, fly, ride, way, well, hot	could, would, should, of, keep, day, time, show, like, green	come, some, done, does, grow, live, give, other, many, yes	

\* Use for students needing intervention with the top 250 words in English. Easily confused words such as reversals (was/saw, on/no), of/for/from, and words with wh and th are reviewed repeatedly to ensure mastery.

Grade 3 Phonics & Word Study Workshop lessons are built around a strong scope and sequence that transitions from single-syllable words to multisyllabic words that support the phonics element and link to meaning.

UNIT 3			UNIT 4			UNIT 5		
Government for the People			Comparing Points of View			Advancements in Technology		
1	2	3	1	2	3	1	2	3
r-controlled Vowels (/är/, /ôr/)	r-Controlled Vowels (-er, -ir, -ur)	Closed Syllable Pattern	Open Syllable Pattern	Consonant -le Syllable Pattern	Vowel Team Syllable Pattern	VCe Syllable Pattern	Vowel-r Syllable Pattern	Inflectional Endings -ed, -ing
sharks, sharp, arctic, carnivores, born, forward, form, forest	caterpillar, butterfly, dangerous, deter, birds, curl, furry, survive	black, better, blended, sticky, munching, quickly, predators, suddenly	apron, began, briars, lady, music, replied, potatoes, vocabulary	able, bicycle, fable, gentle, gobble, purple, single, terrible	beans, green, week, feet, too, sprouted, boasted, shook	telephone, arrive, whole, June, huge, broke, celebrated, wire	clerk, over, smaller, coworkers, performed, various, mother, simpler	carried, introduced, taking, changed, relied, using, creating, sharing
been, both, water, round, then, full, funny, through, today, together	buy, carry, were, know, cold, went, white, does, light, goes	these, those, word, only, open, don't, done, each, every, even	that, what, yellow, years, write, myself, much, find, small, such	which, this, other, part, own, here, down, her, has, have	then, when, put, work, word, soon, so, drink, how, old	there, where, people, upon, under, again, are, been, brown, black	who, through, many, ate, eight, different, do, to, long, look	why, with, laugh, draw, eat, first, hurt, little, going, three

UNIT 8			UNIT 9			UNIT 10		
Weather and Climate			Spending Time and Money			Forces and Interactions		
1	2	3	1	2	3	1	2	3
Hard and Soft c	Hard and Soft g	Diphthongs	Suffixes -able, -ful, -less	Prefixes (dis-, un-)	Prefixes pre-, re-	Unaccented Final Syllables -en, -on, -ain, -in	Derivational Suffixes (-ing, -ment, -ness)	Introduce Related Words
fierce, affect, covered, Connecticut, certain, crucial, recommended, computers	gathered, grateful, garden, green, good, again, generous, germinated	point, sprout, moisture, shower, cloud, south, soil, downpour	profitable, valuable, sizable, fanciful, delightful, tearful, countless, penniless	disappeared, unrivaled, disassembled, unblemished, displeasure, unhappy, disbelief, unsalted	disappeared, unrivaled, disassembled, displeasure, unhappy, disbelief, unsalted	chosen, heaven, ribbon, prison, fountain, curtain, muffin, dolphin	chosen, heaven, ribbon, prison, fountain, curtain, muffin, dolphin	inventor, invention, problem, solve, solution, problematic, transforms, transformation
done, eight, made, make, start, place, pick, try, sleep, six	give, live, have, walk, with, wish, will, we, than, fast	these, those, was, must, pull, put, five, help, why, who	that, what, play, us, up, he, got, she, off, back	which, this, those, go, jump, its, not, saw, say, see	fall, his, more, please, take, use, used, yes, then, when	far, hold, most, pretty, tell, very, you, your, there, where	who, through, am, red, can, run, clean, too, may, him	why, with, as, get, cut, let, sit, had, man, me



# Scope and Sequence

	UNIT 1			UNIT 2			
	Observing Nature			Characters' Actions and Reactions			
Week	1	2	3	1	2	3	
<b>Phonics/Word Study and Vocabulary</b>	Long a (VCe, ai, ay, ei, ea) and Short a	Long e (VCe, ea, ee, ey, y, ie, e) and Short e	Long o (VCe, oa, ow, oe, o) and Short o	Long i (VCe, igh, y, ie, i) and Short i	Long u (VCe, ue, ew, u) and Short u	Closed Syllable Patterns	
<b>Spelling Words</b>	trails, spray, national, maintain, locate, staff, natural, greatly	centuries, easy, everyone, geography, overseas, representative, residents, these	most, from, dome, floating, bowl, goes, shopping, governor	crocodile, terrified, gigantic, sixty-six, lying, admitted, ordinary, right	communicate, used, usually, continued, refused, abundant, uncover, adult	princess, spunky, mixture, enchanted, chicken, fifteen, invented, fantasy	
<b>High-Frequency Words*</b> (Dolch, Fry, American Heritage Top 150 Words in English)	of, for, from, said, all, and, both, by, call, the	was, saw, too, never, wash, water, no, right, is, into	one, once, want, also, another, better, bring, because, if, new	there, their, they, about, always, any, blue, away, before, found	could, would, should, ask, around, number, came, same, out, our	again, are, wash, be, but, after, them, four, just, things	

	UNIT 6			UNIT 7			
	Confronting Challenges			Developing a Nation			
Week	1	2	3	1	2	3	
<b>Phonics/Word Study and Vocabulary</b>	Adverb Suffixes -ly, -ily, -ways, -wise	/oo/ and /oo/ (oo, ew, ould, ull)	Adjective Suffixes -ful, -ous, -ible, -able, -some	/ou/ and /oi/	Prefixes trans-, pro-, sub-, super-, inter-	Homophones	
<b>Spelling Words</b>	barely, disdainfully, wildly, peacefully, speedily, sideways, clockwise, counterclockwise	looked, could, pulling, would, soon, troop, doomed, blew	painful, resourceful, famous, dangerous, invincible, honorable, troublesome, fearsome	county, brown, pounded, account, outside, destroyed, soil, boiling	transport, transcontinental, proclaimed, progress, substituted, intervals, interfered, superstars	dear, deer, blue, blew, rained, reigned, to, two, week, weak, there, their, side, sighed, wait, weight	
<b>High-Frequency Words*</b> (Dolch, Fry, American Heritage Top 150 Words in English)	of, for, from, think, gave, give, good, kind, my, now	was, saw, or, over, people, put, read, said, seven, sing	one, once, stop, thank, were, which, want, warm, was, big	there, their, they, buy, best, fly, ride, way, well, hot	could, would, should, of, keep, day, time, show, like, green	come, some, done, does, grow, live, give, other, many, yes	

\* Use for students needing intervention with the top 250 words in English. Easily confused words such as reversals (was/saw, on/no), of/for/from, and words with wh and th are reviewed repeatedly to ensure mastery.

Grade 4 Phonics & Word Study Workshop lessons are built around a strong scope and sequence that transitions from single-syllable words to multisyllabic words that support the phonics element and link to meaning.

	UNIT 3			UNIT 4			UNIT 5		
	Government in Action			Understanding Different Points of View			Technology for a Green Future		
	1	2	3	1	2	3	1	2	3
	Open Syllable Patterns	Vowel Team Syllable Patterns	Vowel-r Syllable Patterns	Compound Words	Vowel-Consonant-e Syllable Patterns	Consonant-le Syllable Patterns	Hard and Soft c, g	r-Controlled Vowels (ar, or, oar, ore)	r-Controlled Vowels (er, ir, ur)
	brazenly, nature, decided, deter, prevent, local, location, noticed	eagerly, creature, proclaimed, because, believed, people, groundhog, cloudy	charcoal, coverings, waterproof, birches, forests, Northeast, important, sturdy	narrow-minded, worn out, first-rate, three-quarters, mind-boggling, post office, high school, hot dogs	raced, named, navigate, bravely, safely, despite, arrived, disease	purple, remarkable, startle, wiggled, simple, gobble, single, struggled	carbon, electricity, importance, substance, energy, gallon, gasoline, generate	start, charted, according, fortunately, victory, roared, stored, before	quarter, meters, percent, thirteen, first, thirds, curb, surrounding
	been, both, water, round, then, full, funny, through, today, together	buy, carry, were, know, cold, went, white, does, light, goes	these, those, word, only, open, don't, done, each, every, even	that, what, yellow, years, write, myself, much, find, small, such	which, this, other, part, own, here, down, her, has, have	then, when, put, work, word, soon, so, drink, how, old	there, where, people, upon, under, again, are, been, brown, black	who, through, many, ate, eight, different, do, to, long, look	why, with, laugh, draw, eat, first, hurt, little, going, three

	UNIT 8			UNIT 9			UNIT 10		
	Earth Changes			Resources and Their Impact			The Power of Electricity		
	1	2	3	1	2	3	1	2	3
	Negative Prefixes de-, un-, in-, im-, dis-	Greek and Latin Roots geo-, archae-, rupt-	Variant Vowel /ô/ (au, al, aw)	Noun Suffixes -dom, -ity, -tion, -ment, -ness	Introduce Latin Roots mis (send), agri (field), duc/ duct (lead), man (hand)	Variant Vowel /âr/ (air, are, ear)	Adding Endings with Spelling Changes	Words with Final /əl/ and /ən/ Sounds	Latin and Greek Roots ven (come), migr (move), graph (write), mit (send), aud (hear)
	unbelievable, unaware, unprepared, destruction, disappeared, impossible, incredibly, insignificant	archaeologists, geological, geologists, geology, disrupted, erupt, erupted, eruption	August, causing, pause, chalky, fall, stall, talking, dawn	wisdom, community, equality, organization, registration, employment, agreements, kindness	intermission, agriculture, introduced, manipulate, missiles, produced, manual, manufactured	carefully, declares, prepare, despair, repaired, forbearance, tears, wears	grabbed, resumed, humming, stifling, snagged, whined, emergencies, unluckier	kitchen, chemical, fossil, controversial, essential, travels, barren, metropolitan	inventor, venue, emigrated, autograph, shadowgraphs, transmitting, audibly, audience
	done, eight, made, make, start, place, pick, try, sleep, six	give, live, have, walk, with, wish, will, we, than, fast	these, those, was, must, pull, put, five, help, why, who	that, what, play, us, up, he, got, she, off, back	which, this, those, go, jump, its, not, saw, say, see	fall, his, more, please, take, use, used, yes, then, when	far, hold, most, pretty, tell, very, you, your, there, where	who, through, am, red, can, run, clean, too, may, him	why, with, as, get, cut, let, sit, had, man, me

# Scope and Sequence

	UNIT 1			UNIT 2			
	Cultivating Natural Resources			Developing Characters' Relationships			
Week	1	2	3	1	2	3	
<b>Phonics/Word Study and Vocabulary</b>	Short Vowels a, e, ea, i, o, u	Long Vowels	r-Controlled Vowels er, ir, ur (er, ear, ere, ir, ur, ure)	r-Controlled Vowels /är/, /är/, /ôr/ (air, are; ar; or, our, ore)	Closed Syllable Pattern	Open Syllable Pattern	
<b>Spelling Words</b>	amendments, activists, benefited, citizens, insults, impressive, topics, public	contained, nation, freedom, reason, replied, rights, devoted, future	person, liberty, determination, earned, thirty, first, turned, cultures	participate, horseback, forth, sword, chores, forever, spare	swimming, campers, forget, capture, discussed, except, summit, distance	become, beloved, events, secret, famous, museum, pirates, readers	
<b>High-Frequency Words*</b> (Dolch, Fry, American Heritage Top 150 Words in English)	of, for, from, said, all, and, both, by, call, the	was, saw, too, never, wash, water, no, right, is, into	one, once, want, also, another, better, bring, because, if, new	there, their, they, about, always, any, blue, away, before, found	could, would, should, ask, around, number, came, same, out, our	again, are, wash, be, but, after, them, four, just, things	

	UNIT 6			UNIT 7			
	Up Against the Wild			Conflicts That Shaped a Nation			
Week	1	2	3	1	2	3	
<b>Phonics/Word Study and Vocabulary</b>	Variant Vowel /ê/ (al, alk, all, au, aw)	Noun Suffixes (-tion, -ty, -sion, -ness, -ment)	Compound Words (Hyphenated, Open)	Words with Final / l/ and / r/	Prefixes (re-, pre-, dis-, mis-)	Silent Letters kn, wr, gh, gn, wh	
<b>Spelling Words</b>	always, awesome, because, fawned, installment, jaws, launched, stalk	apprehension, government, astonishment, illness, conditions, provisions, exhaustion, visibility	each other, far-flung, half-moon, ocean liner, polar region, ready-made, super-wolf, well-being	another, honor, battle, hospital, doctors, medical	dissatisfy, precaution, reunited, disease, reaction, misguided, recollect	assignment, whole, eighteen, written, know	
<b>High-Frequency Words*</b> (Dolch, Fry, American Heritage Top 150 Words in English)	of, for, from, think, gave, give, good, kind, my, now	was, saw, or, over, people, put, read, said, seven, sing	one, once, stop, thank, were, which, want, warm, was, big	there, their, they, buy, best, fly, ride, way, well, hot	could, would, should, of, keep, day, time, show, like, green	come, some, done, does, grow, live, give, other, many, yes	

\* Use for students needing intervention with the top 250 words in English. Easily confused words such as reversals (was/saw, on/no), of/for/from, and words with wh and th are reviewed repeatedly to ensure mastery.

Grade 5 Phonics & Word Study Workshop lessons are built around a strong scope and sequence that transitions from single-syllable words to multisyllabic words that support the phonics element and link to meaning.

	UNIT 3			UNIT 4			UNIT 5		
	The U.S. Constitution: Then and Now			Recognizing Author's Point of View			Technology's Impact on Society		
	1	2	3	1	2	3	1	2	3
	Vowel-r Syllable Pattern	Vowel Team Syllable Pattern	Consonant-le Syllable Pattern	Vowel-Consonant-e Syllable Pattern	Homographs	Variant Vowels / $\bar{o}o/$ and / $\bar{oo}/$ (oo, ew, ould, ull)	Noun Suffixes (-ology, -ant, -er, -or, -ery)	Latin Roots (spec, liter, vent, struct)	Homophones
	covered, kernels, forests, scorching, farmers, burst, thirteen, cornstalks	explained, realized, rejoiced, enjoyed, throughout, thoughtful, approached, replied	castle, example, incredible, puzzle, unforgettable, nibble, available, principles	ashamed, scraped, bravely, blithe, excited, survive, those, contribute	novel, left, bound, story, rare, kind, till, down	afternoon, food, flew, goodness, took, shook, pulled, couldn't	technology, tenants, observant, immigrant, laborer, educator, author, machinery	unexpected, respect, spectacular, literary, adventure, structure, invention, construction	course, died, feat, hire, missed, sent, steel, would
	been, both, water, round, then, full, funny, through, today, together	buy, carry, were, know, cold, went, white, does, light, goes	these, those, word, only, open, don't, done, each, every, even	that, what, yellow, years, write, myself, much, find, small, such	which, this, other, part, own, here, down, her, has, have	then, when, put, work, word, soon, so, drink, how, old	there, where, people, upon, under, again, are, been, brown, black	who, through, many, ate, eight, different, do, to, long, look	why, with, laugh, draw, eat, first, hurt, little, going, three

	UNIT 8			UNIT 9			UNIT 10		
	Water: Fact and Fiction			The Economic Development of Cities			Transforming Matter		
	1	2	3	1	2	3	1	2	3
	/ou/ and /oi/	Latin Roots (aud, vis, form, cede)	Adjective Suffixes (-y, -ent, -ive, -ic, -ful)	Irregular Past Tense Verbs	Inflectional Endings with Spelling Changes (-ed, -ing)	Prefixes That Describe Where (pro-, em-, en-, per-, im-)	Plurals: Spelling Changes/Irregulars	Science Roots (se, mech, cycle, phys, chem)	Prefixes (re-, bio-, im-, ex-, micro-)
	outlandish, mountain, powerful, showered, exploit, moisture, hoisted, joyously	audiences, audible, visualize, transformed, recede, proceed, vision, uniform	sandy, impressive, optimistic, dependent, cumulative, peaceful, confident, historic	threw, blew, thought, brought, spent, rang, stood, grown, known	explode, require, create, pop, assemble, inflate, ratify, refer	produced, program, embarked, energy, percent, permitted, permanently, imminent	sketches, people, benches, theories, teeth, feet, children, bodies	inseparable, mechanized, mechanic, mechanism, physiotherapy, chemist, recycling	biologist, biochemistry, reaction, postdoctoral, immigrant, microbiologist
	done, eight, made, make, start, place, pick, try, sleep, six	give, live, have, walk, with, wish, will, we, than, fast	these, those, was, must, pull, put, five, help, why, who	that, what, play, us, up, he, got, she, off, back	which, this, those, go, jump, its, not, saw, say, see	fall, his, more, please, take, use, used, yes, then, when	far, hold, most, pretty, tell, very, you, your, there, where	who, through, am, red, can, run, clean, too, may, him	why, with, as, get, cut, let, sit, had, man, me